

## **The Expression of Epistemic Contingency in the Use of the Present and the Past Progressive: A Comparative Study of Present-Day Spoken American, Australian and British English**

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This document provides a list of the errors and their respective corrections for the master's thesis by Zoé Vandooren entitled *The Expression of Epistemic Contingency in the Use of the Present and the Past Progressive: A Comparative Study of Present-Day Spoken American, Australian and British English*.

Location	Error in the original text	Correction
p. 5, par. 2, line 8	I was hoping	I <i>was hoping</i>
p. 5, par. 2, line 9	It is possible, however	It is possible, however,
p. 5, par. 2, line 11	Using the framework of Cognitive Grammar (Langacker 1987, 1991) they show	Using the framework of Cognitive Grammar (Langacker 1987, 1991) and spoken American data, they show
p. 5, par. 3, line 5	progressive instances past contexts	progressive instances in past contexts
p. 8, par. 1, line 2	point.	point
p. 14, par. 1, line 2	non temporal	non-temporal
p. 19, par. 1, line 8	Collins (2008: 339-242)	Collins (2008: 239-242)
p. 19, par. 1, line 16	'matter of course'	"matter of course"
p. 21, par. 1, line 2 and p. 21, par. 2, line 1	British English ones. The studies	British English ones. The studies
p. 27, par. 1, line 17	speakers	speaker
p. 28, par. 1, line 8	, as in (32)	, as in (32),
p. 28, par. 1, line 10	this use therefore quite rare.	this use is therefore quite rare.
p. 29, par. 2, line 2	datasets	data sets
p. 34, par. 3, line 1	As was mentioned	As was mentioned
p. 38, par. 2, line 6	his	their
p. 38, par. 2, line 7	and it	and is
p. 39, par. 1, line 20	life time	lifetime
p. 41, par. 1, line 1	(Huddleston & Pullum; Leech 2004: 7)	(Huddleston & Pullum 2002: 128; Leech 2004: 7)
p. 43, par. 1, line 1	in turns	in turn
p. 43, par. 3, line 8	a virtual document the content of which	a virtual document, the content of which
p. 45, par. 3, line 11	The virtual scheduled	The virtual schedule
p. 47, par. 1, lines 8-9	aspect-temporally	aspecto-temporally
p. 48, par. 1, line 8	when they celebrate	when they celebrate the Fourth of July
p. 50, par. 1, line 10	to introduce first quote	to introduce the quotes
p. 50, par. 2, line 2	These categories duration differ	The categories differ
p. 50, par. 2, line 7	instance	instances

p. 52, par. 2, line 2	because of this,	, because of this,
p. 53, par. 1, line 2	construed a non-consolidated part	construed as a non-consolidated part
p. 53, par. 3, line 16	as in example (63) above	as in example (60) above
p. 55, par. 1, line 9	De Wit, Pétré & Brisard (2020: 480)	De Wit, Petré & Brisard (2020: 480)
p. 55, par. 2, line 3	this notion has been showed	this notion has been shown
p. 55, par. 3, line 10	containing <i>BE</i> V-ing the construction	containing the <i>BE</i> V-ing construction
p. 55, par. 3, line 13	Pétré (2017: 31)	Pétré (2017: 231)
p. 56, par. 1, line 2	the <i>BE</i> V-ing the construction	the <i>BE</i> V-ing construction
p. 56, par. 1, line 5	the <i>BE</i> V-ing the construction	the <i>BE</i> V-ing construction
p. 56, par. 1, line 6	Pétré 2017 (232-233)	Pétré (2017: 232-233)
p. 56, par. 2, line 1	simple progressive forms	simple forms
p. 56, par. 2, line 7	De Wit, Pétré & Brisard (2020)	De Wit, Petré & Brisard (2020)
p. 56, par. 3, line 11	adverbials, modifiers	adverbials or modifiers
p. 57, par. 2, line 4	simple counterpart	simple counterparts
p. 58, par. 2, line 10	(65a)	(65a).
p. 59, par. 3, line 3	in it.	in them.
p. 61, section title	5.1.2 Clause type	5.1.2 Clause types
p. 61, par. 1, line 5	past progressives are particularly frequent	past progressives in main clauses are particularly frequent
p. 61, section title	5.1.3 Semantic domain of verbs	5.1.3 Semantic domains of verbs
p. 64, par. 1, lines 2-3	the position of speech event	the position of the speech event
p. 64, par. 2, line 7	the speakers has	the speaker has
p. 65, par. 1, line 21	they are referring when	they are referring to when
p. 66, par. 1, line 5	that instances of the same type	that are instances of the same event type
p. 70, par. 2, line 1	of the past progressives	of the past progressive
p. 70, par. 3, line 1	how modal meaning	how the modal meaning
p. 70, par. 3, line 2	contrasted its simple counterpart	contrasted with its simple counterpart
p. 70, par. 2, line 2	in the American, the Australian and in the British data sets.	in the American and in the British data sets.
p. 72, par. 1, line 11	present progressive	present progressives
p. 72, par. 2, line 3	theses data sets	these data sets
p. 72, par. 2, line 7	would be main clauses	would be in main clauses